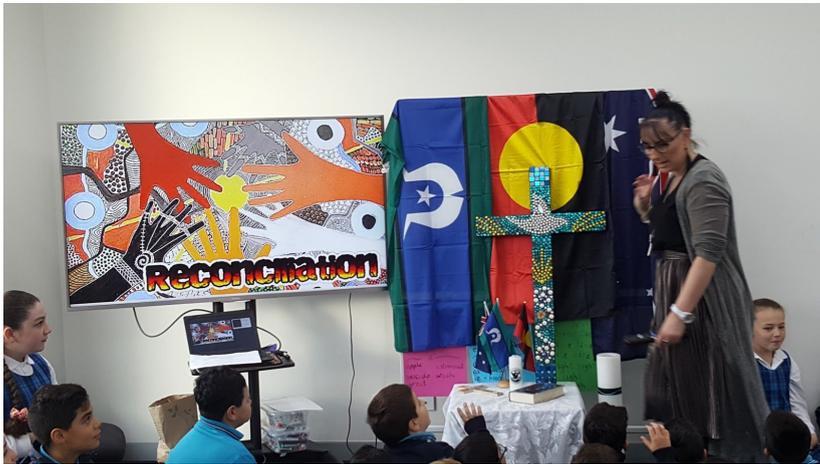


To All in our School Community,



### National Reconciliation Week

This week we celebrate National Reconciliation Week. We began our week with a beautiful paralyurgy presented to us by the Year 3,4,5 and 6 students. The children shared what they had researched about the Aboriginal and Torres Strait Islander cultures and histories and explained specifically why we celebrate Reconciliation Week as a nation. We were reminded, that in Catholic schools, we believe that everyone is

created in the image and likeness of God and spoke of the importance of each individual having the confidence to stand up and be proud of their own culture. We prayed that through listening, learning and living in respectful relationships with one another we develop a deeper understanding of our own spirituality and identity. Finally the children connected the meaning of National Reconciliation, with what it means for us to forgive and reconcile our difference with others in our day to day lives. The explained that for Reconciliation to take place we needed to:

1. Identify that we had made a mistake or made a poor choice
2. Say sorry
3. Use action sto "make it right"

Thank you to all the Year 3 - 6 students for such a powerful message.

### Hair with Heart



Last week Isabella Lopez-Caceres (Prep EG) cut her long hair to donate to the Hair for Heart Foundation. When this organisation receives the donated hair, they sell it to specialised wig makers who make wigs for children who have lost their hair due to a medical condition. The money received for the hair goes back into Variety's programs, helping Australian children who are sick or have special needs. Isabella has had a close family member who lost

their hair whilst receiving treatment for cancer. This has inspired her to set up a fundraising page and her goal is to raise \$1500 towards this program. Everyone knows someone that has been

affected by cancer and when it is a child that is affected it is more heartbreaking. The wigs help children feel “normal” whilst they undergoing treatment.

As a school community we would like to support Isabella in achieving her goal of raising \$1500 for this cause. To help her to do this, we are having a casual clothes day on **Friday, 1st June** with a gold coin donation. Today I spoke to the children about donating a gold coin from their money box to wear casual clothes. This is a choice for families to donate a gold coin however you are very welcome to donate more money on Friday, or you can make a donation directly to Isabella’s fundraising page which can be found on the following link:

<https://everydayhero.com.au/event/hairwithheart>

### **Knitting Club**



Every Wednesday afternoon we are having a lunch time knitting club. Interested senior children will be knitting squares which will be sewed together to make a blanket for St Vincent de Pauls. If you have any knitting needles or wool at home that you no longer want, we are happy to have you donate them to the knitting club.



### **Parent/Teacher Interviews**

We are holding Parent/Teacher Interviews on **Wednesday 20th June from 1-8pm and Thursday 21st June from 3 - 6pm**. Children can be picked up at 1pm on Wednesday 20th June however we will mind any children who cannot be picked up until the usual pick up time. More information will be sent home regarding bookings for interviews and child minding in the next few weeks.

### **Missing Uniform Items**

We have quite a few sports jackets and woollen jumpers that have gone missing. Please check your child/children’s drawers to make sure you do not have extra uniform items that have been brought home accidentally.

### **Closure Day**

We will be having a closure day on **Tuesday 12th June** so that our staff can work on our Faith Life Inquiry. This means that the children will not come to attend school on this day. This closure day is the day after the Queens Birthday public holiday and we hope the children will be able to rest during this time. The staff at Oscar Romero will be working on looking at the Learning & Teaching specifically around Faith Life Inquiry and the Capabilities: Ethical, Personal Social, Intercultural, Creative and Creative Thinking.

### **Enrolments for 2019**

If you or someone you know currently has a child that is starting school in 2019 and wishes to attend Oscar Romero, we encourage you to complete and submit an enrolment form. Please be mindful that there is a criteria which determines who gets priority if there are too many enrolments for 2019, however siblings of children already at Oscar Romero are given the first priority.



### **CECV Students with Disabilities (SWD) Program**

The Catholic Education Commission of Victoria Ltd (CECV) Students with Disabilities (SWD) Program aimed to improve the learning outcomes of educationally disadvantaged students, especially in reading and writing ability and numeracy. Each year, schools could submit SWD applications in either Round 1 (October) or Round 2 (February). Eligibility for the program was then decided by the CECV SWD Committee.

There were seven disability categories; physical disability, chronic health impairment, severe language disorder (including severe developmental verbal dyspraxia), intellectual disability (including global developmental delay), hearing impairment, vision impairment and social-emotional disorders (including autism spectrum disorder). Each disability category had criteria and documentation requirements that had to be met.

Disability funding for Victorian Catholic schools from Federal and State Government sources was based on eligible SWD students flagged on census.

### **Nationally Consistent Collection of Data on School Students with Disability (NCCD)**

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) is a process that all schools must do every year. It counts the number of students who receive extra adjustments or “help” at school because of a disability, as defined by the [Disability Discrimination Act 1992](#) (DDA).

To count a student in the NCCD, schools must think through some key questions:

1. Is the student getting help at school so that they can take part in education on the same basis as other students?
2. Is the help given because of a disability? The word ‘disability’ comes from the [Disability Discrimination Act 1992](#) (DDA) and it can include many students?
3. Has the school talked to you or your child about the help that they provide?
4. Has the school kept records about the help they provide, the student needs and the reasons that the student needs this help? The school will need to keep copies of tests, student work, assessments, records of meetings, medical reports or other paperwork and information about how the student’s learning is moving along over time?

Once the school decides that the student should be counted in the NCCD, they then choose a disability group and one of four levels of help that has been given to the student.

There are four disability categories; physical, cognitive, sensory and social-emotional. There are four levels of adjustments; quality differentiated teaching practice (QDTP), supplementary, substantial and extensive adjustments.

### **Changes to Funding**

Both Federal and State Governments have indicated that the NCCD will now be used to inform funding. From 2019 onwards, schools will receive funding based on students counted in the NCCD at supplementary, substantial and extensive adjustments levels. Therefore, the CECV SWD Program will transition to NCCD for the 2019 program year.

### **What does this mean for students currently on the CECV SWD Program?**

#### **NCCD Eligibility**

Specialist documentation (e.g. paediatrician, speech pathology, psychology, GP) that were used for the CECV SWD Program can be used as 'evidence' for NCCD. The NCCD does not currently have specific documentation requirements (e.g. documentation from specific specialists or date requirements). Where available, information and advice from specialists combined with school based evidence will continue to provide rich information to inform educational programming (i.e. adjustments).

Evidence of the help given can be seen in documents such as teacher work plans, monitoring sheets, specialist support timetables, Program Support Group (PSG) minutes and Personalised Learning Plans (PLPs). It is highly likely that students on the CECV SWD Program have already been, and will continue to be counted in the school's NCCD.

#### **Review Assessments**

NCCD **does not currently** have specific documentation requirements. Where students may have needed updated review assessments for the CECV SWD Program, they are now not necessary for NCCD. Where available, information and advice from specialists combined with school based evidence will continue to provide rich information to inform educational programming (i.e. adjustments).

#### **Application Rounds**

Schools must submit their NCCD in August every year and cannot change their NCCD after the due date. The Australian Government will apply post enumeration processes to a random sample of school's NCCD submission rather than there being a CECV SWD Committee.

#### **Parental Consent**

Changes were made to the law ([Australian Education Act 2013](#) and [Australian Education Regulation 2013](#)). Schools do not need you to agree to let them count a child in the NCCD. You cannot ask the school not to count your child.

#### **Where can I access more information?**

Please contact your child's school if you have further questions about the NCCD. You may also find these links helpful:

CECV NCCD Information Sheet for Parent/Carers/Guardians

- [NCCD national website](#)
- [Disability Standards for Education 2005](#)
- [Australian Government Department of Education - NCCD](#)

<b>OSCAR ROMERO TERM 2 Dates</b>	
<b>Friday 11th May</b>	Mother's Day Afternoon Tea & Assembly
<b>Friday 11th May</b>	Mother's Day Stall
<b>Saturday 19th May Sunday 20th May</b>	First Eucharist Sign up Weekend
<b>Saturday 2nd June Sunday 3rd June</b>	First Eucharist Presentation Weekend
<b>Sunday, 17th June</b>	First Eucharist Sacrament
<b>Monday 11th June</b>	Queens Birthday Public Holiday
<b>Tuesday 12th June</b>	Closure Day
<b>Wednesday 20th June 1pm - 7pm</b>	Parent/Teacher Interviews
<b>Thursday 21st June 3pm - 6pm</b>	Parent/Teacher Interviews
<b>Friday 29th June 3.10pm</b>	End of term 2
<b>OSCAR ROMERO TERM 3 Dates</b>	
<b>Monday 16th July</b>	Start of term 3
<b>Sunday, 19th August</b>	Sacrament of Confirmation 12pm at Kolbe College